



AGE SNAPSHOT

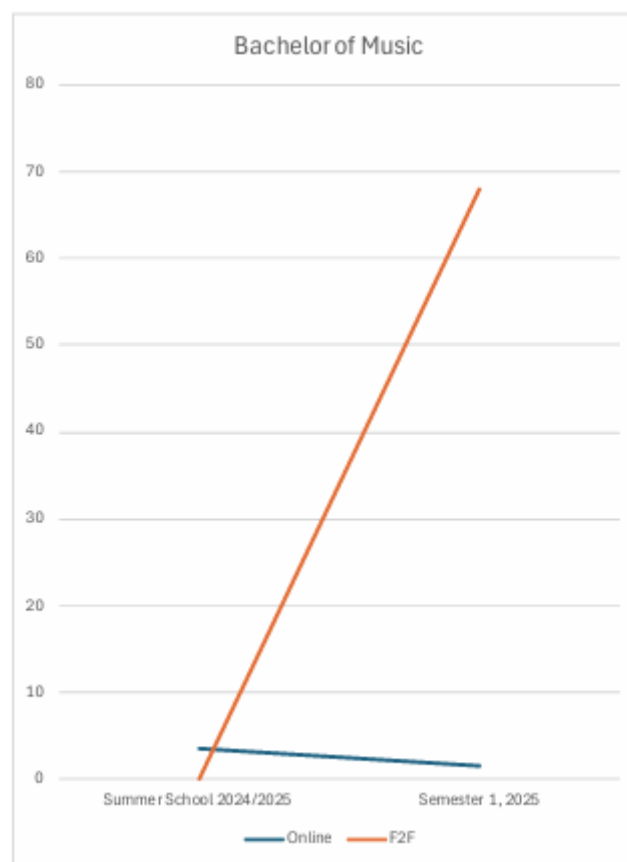
Greg Whateley
April 2025

PART A.

STUDENTS

Student Numbers as at April 8, 2024

68.5 EFTSL



The current CRICOS allocation is **70** places

Student Feedback on Units (SFUs)

Congratulations to all **teaching and support staff** at AGE on an excellent set of outcomes from the *Summer School 2024/2025* –

Survey Questions		SP1 2025
Q1	The subject provided useful knowledge and skills	4.67
Q2	The learning outcomes were achievable	4.33
Q3	The subject workload was manageable	4.00
Q4	The subject helped to develop relevant professional skills such as problem solving and critical thinking	4.33
Q5	The lecturer was well prepared for each class	4.50
Q6	The lecturer provided useful feedback	5.00
Q7	The lecturer had a good knowledge of the subject matter	5.00
Q8	The lecturer used e-learning resources eg smartboard moodle in a way that aided learning in the subject	4.33
Q9	The lecturer was available to discuss learning problems outside of class time	4.83
Q10	The assessment requirements were clearly explained	4.33
Q11	Overall the teaching in the subject was of a high quality	4.67
AVERAGE		4.54

With an *average of 4.54 overall* – this speaks volumes for the effort during difficult times.

AGE will be conducting longitudinal studies over the next few years monitoring student satisfaction – both quantitatively and qualitatively.

The 60% return on survey was very good – and compares well with the Sector.

Student Safety and Well Being

Safety and wellbeing remain a high priority - and this is clearly documented in –

Policy

Student support - [Student Support Policy](#)

Code of conduct and shared responsibility - [87330e_79eecad9b0cb4c24ae91f2625062303e.pdf](#)

Diversity, equity and inclusion - [87330e_9385c79be2ec4230a13b5b618e37967e.pdf](#)

Information privacy - [Information Privacy Policy_V1 Est 2024.docx](#)

Student at risk and early intervention - [87330e_791bd8a91fdd4c479a0be281ead1c136.pdf](#)

Student grievance handling - [87330e_368148bf3e814f3bb14d392b01c66a7e.pdf](#)

Practice

National Code – [87330e_28870154e4e34117857ebf6367d197af.pdf](#)

Threshold Standards - [87330e_7d589435f8f148209d7cf216bda4eec8.pdf](#)

Writing

Student Support, wellbeing and safety at AGE - [87330e_6397f81fafc54f3299e0a6e3c37667d3.pdf](#)

Whateley (2024) – Student Support – Academic and Non-academic – [6113ad_526404439d84444ab36a3757d9d9bcaa.pdf](#)

Whateley (2024) – Ensuring the welfare and support of international students - [6113ad_f611f491633a496d86899719fef29c00.pdf](#)

Whateley (2025) Learning support online – help is only a click away - [6113ad_27511f7cbb9945c0b53cf6bd39b65d27.pdf](#)

Courses on offer

AGE has **1 course** accredited with TEQSA without conditions –

Australian Guild of Education Pty Ltd (formerly Australian Guild of Music Education Inc.)

Overview	Registration	Courses	Regulatory decisions
Active courses			
Course name	Current conditions	Status	
Bachelor of Music	No	Accredited, renewal date 03/04/2026	

Currently teaching is both online (1.45 EFTSL) and face to face (67 EFTSL).

There are currently *no* postgraduate students at AGE

Current Timetable

	Monday	Tuesday	Wednesday	Thursday
8.00am		Music as Culture 101 MUSCULT101 - A Room: 1.1 Main Lecture Hall Staff member: CMC	Professional Skills 101 PROSKIL101 - B Room: 1.1 Main Lecture Hall Staff member: JMU	Musicianship 101 MUSICIA101 - B Room: 1.1 Main Lecture Hall Staff member: CMC
9.00am				
10.00am				
11.00am		Pedagogy PEDAGOG101 - A Room: 1.1 Main Lecture Hall Staff member: BWO	Pedagogy PEDAGOG101 - B Room: 1.1 Main Lecture Hall Staff member: BWO	
12.00pm		MUSICOL - CQU (ONL)		
1.00pm			PEDAGOG - RMC (ONL)	
2.00pm		MUSICIA - JMU (ONL) TECCOMP - JMU (ONL)		Professional Skills 101 PROSKIL101 - A Room: 1.1 Main Lecture Hall Staff member: JMU
3.00pm		Musicianship 101 MUSICIA101 - A Room: 1.1 Main Lecture Hall Staff member: CMC	Music as Culture 101 MUSCULT101 - B Room: 1.1 Main Lecture Hall Staff member: CMC	MUSIBUS - APH (ONL)
4.00pm				
5.00pm				COMSPEC - CMC (ONL)

Staff Code	Staffmember Name	Designation
JMU	Jordan Murray	On Campus
CMC	Christopher McLeod	On Campus
BWO	Beth Woollocott	On Campus
CQU	Christian Quimell	Online
APH	Art Phillips	Online
RMC	Rachael McLeod	Online

Teaching is scheduled over three days – Tuesday, Wednesday and Thursday in S1, 2025.

PART B.

STAFF

Staff Satisfaction

An independent staff survey was conducted at the end of the Summer School 2024/2025 and the result was positive –

Survey Questions		SP1 2025
Q1	You are provided with the tools and resources to do your job well	3.14
Q2	Your job requirements are clearly communicated and goals and strategies are clearly defined	3.43
Q3	You feel encouraged to come up with new and better ways of doing things	4.00
Q4	Your supervisor visibly demonstrates a commitment to quality	4.71
Q5	You are satisfied with the level of involvement in decisions that directly affect your work?	3.14
Q6	AGE does a good job of keeping employees informed about matters affecting your work?	3.71
Q7	Overall, you are satisfied with your job?	4.29
Average		3.77

Number of Responses 7 of 8

Marking Criteria				
1	2	3	4	5
strongly disagree	disagree	neutral	agree	strongly agree

The **qualitative feedback** provided will be carefully considered and actioned where possible – and hopefully we will be able to move the overall response to the green zone.

What is pleasing is the 88% survey return.

Staffing Profile

Emeritus Professor **Greg Whateley** – Chief Executive Officer and Executive Dean

Academic

Professor **Elizabeth Woollacott** – Registrar and Lecturer

Associate Professor **Jordan Murray** – Academic Director and Lecturer

Associate Professor **Christopher McLeod** – Lecturer

Assistant Professor **Rachael McLeod** – Lecturer

Assistant Professor **Christian Quimelli** - Lecturer

Professional

Shashi Mathew

Priyanka Deswal

Mahnoosh Yavari

Adjuncts

Emeritus Professor **Jim Mienczakowski**

Emeritus Professor **Clive Smallman**

Associate Professor **Art Phillips**

Dr **Andrew West**

Scholarship at AGE

Scholarship is a vital aspect of the operation – and not surprisingly an area of concern for TEQSA across the Sector.

Relevant AGE staff are ALL scholarship active.

AGE has in place an informed and benchmarked understanding of what scholarship actually is –

Type of Scholarship	Purpose	Examples of Measures of Performance
Discovery	Build new knowledge through traditional research.	<ul style="list-style-type: none"> • Publishing in peer-reviewed forums • Producing a creative work within established field • Performing a creative work to a public audience • Exhibiting at a Museum or Exposition • Creating infrastructure for future studies
Integration	Interpret the use of knowledge across disciplines.	<ul style="list-style-type: none"> • Preparing a comprehensive literature review • Writing a textbook or study guide • Collaborating with colleagues to design and deliver a core course
Application	Aid society and professions in addressing problems.	<ul style="list-style-type: none"> • Serving industry or government as an external consultant • Assuming leadership roles in professional organizations • Advising student leaders, thereby fostering their professional growth • Delivering a technical report, study, presentation, pamphlet, survey, building a prototype, developing a methodology or protocol, a significant speech
Teaching	Study teaching models and practices to achieve optimal learning.	<ul style="list-style-type: none"> • Advancing learning theory through classroom research • Developing and testing instructional materials or new teaching methods • Developing support materials, running a wiki or blog • Mentoring postgraduate students • Designing and implementing an assessment system • A funded teaching or training initiative • Contribution to accreditation or quality systems and documentation

Boyer (1990)

Positions held	
Memberships	
Conferences and Symposia	
Articles and papers	
Public performances/exhibitions	
Recordings	
Compositions	
Benchmarking activities	
Self-education	
Teaching at other like institutions	
Formal courses	
Other	

Whateley (2024)

Scholarship activity is 'captured' annually using the harvesting tool (October/November) and the outcomes published the following year.

The most recent being –

Capturing Scholarship at AGE 2024 - [87330e_c236de23a09045c093784e013fd84197.pdf](#)

To help augment the effort (particularly in the domain of publishing) – the **Centre for Scholarship** was established in early 2025 with the following charter -

- Provide **regular input** on scholarship activity for daily bulletin, weekly bulletin and monthly message from the CEO/ED publications;
- **Annually harvest scholarship activity** using the Boyer template *customized by Emeritus Professor Whateley* for AGE use – the most recent version (2024) published in March 2025 is available at - [87330e_c236de23a09045c093784e013fd84197.pdf](#)
- Provide the **leadership and encouragement** for AGE staff to publish regularly as well as fulfil the other elements of scholarship agreed to.

AGE is performing well – one could say 'punching well above its weight'.

The Director of the Centre for Scholarship is **Emeritus Professor Jim Mienczakowski**. The hope is to attract a number of Fellows who will contribute to the AGE profile and practice – and at the same time serve as *mentors*.

Industry interface

The intention in 2025 is to develop a range of online interviews 'bringing the industry to the students' in the most flexible and effective way.

This is essential to satisfy the Work Integrated Learning (WIL) commitment within the Threshold Standards.

The Director of the Centre for Creativity is **Associate Professor Art Phillips**. It is hoped that we will be able to attract Fellows who will contribute to the series and at the same time provide mentorship for both staff and students.

PART C.

OTHER MATTERS

Risk Management

Risk at AGE is overviewed by the *AGE Board of Directors* with a delegation to *Emeritus Professor Greg Whateley* – who chairs the **AGE Quality and Risk Committee** and reports to each of the AGE Board of Directors' meetings.

The current AGE **Risk Register** is available at – [Proposed AGE Risk Register](#)

A refreshed version is under construction – more in line with the look and feel within the Sector.

A recent audit (March 2025) was conducted and can be viewed at - [87330e_d0b8fd8a2fd94bc586d6c725e357fec0.pdf](#)

Academic Governance

AGE has in place a robust and benchmarked Academic Governance framework - [87330e_c7125562ff394e46bb22c427c4bb5b34.pdf](#)

Corporate Governance

AGE has in place a robust and benchmarked Corporate Governance framework - [87330e_5c5891a07e0546d8b4e23e5a5b6154cc.pdf](#)

Academic Integrity

AGE places significant emphasis on Academic Integrity - [Academic Integrity and Misconduct Policy \(S1\)](#)

Assessment Moderation

Assessment moderation has been well considered and supported at AGE - [87330e_cfba293f0ce2414989ab65162266ff69.pdf](#)

Benchmarking

AGE is actively involved in benchmarking across the Sector. All audits are benchmarked.

Strategic Intent

AGE has in place a well thought through *Strategic Intent 2025-2028* - [87330e_4edc9c9a6efa429ea75b56ebb85271b6.pdf](#)

Policies and procedures

AGE has in place a range of robust, benchmarked and appropriate **policies** in place - [Policies & Procedures | Guild Music Copy](#)