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## Student Admissions Policy and Procedure

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### 1. Preliminaries

#### Commencement

- 1.1 This policy and procedure commenced on 1 April 2024

#### Purpose

- 1.2 This policy and procedure outlines how and when the Australian Guild of Education (“AGE”) upholds the principle that all applicants seeking to enrol are treated fairly and equitably. To ensure this, AGE will have open, fair, clear and transparent procedures that are based on clearly defined entry criteria for making decisions about the admission of students. Students will be admitted on merit, based on the published criteria and AGE will ensure that throughout the process of admission, applicants are treated courteously and expeditiously.

#### Application

- 1.3 This policy and procedure document applies to all students at AGE, and to all staff involved in the admissions process.

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### 2. Definitions

The following definitions apply in this document:

**ATAR** means the Australian Tertiary Admission Rank.

**AQF** means the [Australian Qualifications Framework](#).

**Admissions Officer** means an AGE staff member that evaluates applications from prospective students interested in attending AGE and responsible for handling AGE’s intake, processing, evaluation and determinations of submitted applications.

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### 3. Policy Statement

#### Approach

- 3.1 As a Higher Education Provider, AGE has open, fair and transparent procedures that are based on merit, for making decisions about the approval of applicants who seek to enrol with the Institute in a unit of study. Applicants seeking to enrol in a course of study with AGE, regardless of their background, circumstances or eligibility for funding, will be assessed for entry to study through the same published entry requirements and through the same process. Specific consideration will be given to intending students from an Aboriginal and Torres Strait Islanders (ATSI) background.

3.2 In making decisions about the approval of applicants for admission, the above undertakings do not prevent AGE from taking into account educational disadvantages that a particular applicant has experienced, or the fact that the applicant may be enrolled via a restricted access arrangement.

### Publication

3.3 Entry criteria and application procedures are published in the Course Outlines and on AGE's website for the information of persons seeking to enrol with the Institute.

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## 4. Responsibilities

### General Entry Requirements

4.1 All applicants seeking to enrol in a course with AGE are required to submit acceptable evidence that meets the published entry criteria for their chosen course.

### Undergraduate

4.2 To satisfy the general entrance requirements for admission to a course, applicants must meet at least **one** of the following entry requirements:

- a. Successful completion of an Australian senior secondary qualification (or recognised equivalent).
- b. Successful completion of a qualification at an Australian registered institution of tertiary education, at AQF Level 5 or above (or recognised equivalent issued in a country listed **Appendix 2**); or Satisfactory completion of an accredited Tertiary Preparation Program or Foundation Year Program offered by an Australian university that enables students to gain entry to an Australian university;

4.3 To satisfy the additional general entrance requirements for admission to a course, applicants must meet the following entry requirements:

- a. The applicant must supply:
  - A Music Theory Document: a Graded Examinations Music Theory Certificate (Grade 4/5 or above) - only the highest level attained is to be submitted. The Certificate must be from an OFQUAL regulated examination board or an equivalent level examination board.

**OR**

- Equivalent Skills Assessment: the *AGE Music Theory Skills Assessment* must be passed with no less than a 65% pass mark.
  - AND AGE Theory Assessment.
- b. Performance Document or Equivalent Skills Assessment or Interview:
  - Graded Examination Instrumental Certificate (Highest Level Only) e.g. Grade 7, ATCL etc or ,
  - Practical Performance skills Assessment AND
  - Recorded Audition of 6 - 9 minutes demonstrating at least three contrasting styles. These may be parts of works.
- c. All students must be 18 years of age or over at the time that they commence the course for which they have applied.

4.4 In addition to the general entry requirements, admission to the specialisation electives requires applicants to satisfy the following specific requirements.

### Composition Specialisation

- a. Curriculum Vitae specific to Composition, Music Production, or Arranging OR Composition Folio of at least 2 original musical works, 5-10 minutes in duration, demonstrating 2 contrasting styles reflective of contemporary practice.

### Teaching (Pedagogy) Specialisation

- b. A minimum practical instrumental standard of an OFQUAL regulated Grade 6/7 or the equivalent thereof on the primary instrument.

### Performance Specialisation

- c. A minimum practical instrumental standard of an OFQUAL regulated Grade 7 or the equivalent thereof.

4.5 Where an applicant elects to do multiple streams, it is expected that the applicant meets both the specific entry requirements in addition to the general entry requirements. This option is only available to domestic students.

4.6 Where there are higher education studies in addition to completed vocational qualifications, the decision for admission will solely be based on the higher education academic results.

### English Language Proficiency Requirements – Undergraduate

4.7 Students whose first language is not English, must demonstrate competency in the English language. English proficiency can be demonstrated by providing certified evidence of an International English Language Testing System (IELTS) test result (or equivalent alternative test result as listed below), issued no more than two (2) years prior to the date of application:

<b>IELTS</b>	International English Language Testing System: Academic version
<b>TOEFL iBT</b>	Test of English as a Foreign Language: Internet-based Test
<b>PTE Academic</b>	Pearson Test of English Academic
<b>C1A</b>	Cambridge English C1 Advanced (previously CAE or Cambridge English: Advanced)
<b>C2P</b>	Cambridge English C2 Proficiency (previously CPE or Cambridge English: Proficiency)
<b>OET</b>	Occupational English Test
<b>KITE</b>	Kaplan International Tools for English
<b>Duolingo*</b>	Duolingo English Test

TEST	OVERALL	READING	WRITING	LISTENING	SPEAKING
IELTS Academic	6.0	-	-	-	-
TOEFL iBT	83	13	21	12	18
PTE Academic	58	50	50	50	50
C1A	180	169	169	169	169
C2P	180	169	169	169	169
OET	-	C+	C+	C/C+	C/C+
KITE	B2 (>450)	B2 (>450)	B2 (>450)	B2 (>450)	B2 (>450)
Duolingo*	115	110	110	110	110

\* *Under trial*

Note that the most recent attempt at any language proficiency test supersedes any previous attempts (irrespective of those test results) or requirements.

- 4.8 Other acceptable evidence of English proficiency includes the successful completion of an AQF Level 5 Diploma or above with at least one (1) year of full-time study in English at an Australian registered vocational or higher education provider.
- 4.9 Applicants who do not meet the specified English proficiency requirements must enrol in an English Language Intensive Courses for Overseas Students (ELICOS) program at a provider of their own choice.
- 4.10 Where students have applied to undertake an ELICOS course through an external provider, they must provide a Confirmation of Enrolment (COE) for an ELICOS program in English for Academic Purposes (EAP), for a duration of at least twelve (12) weeks for every 0.5 below 6.0 overall or subsection IELTS or equivalent result, prior to application, and evidence of successful completion must be provided prior to enrolling in the AGE course.
- 4.11 All evidence must show that test results have been officially obtained within two (2) years of the proposed commencement date of the course.

### **Advanced Standing/Credit/Recognition of Prior Learning**

- 4.12 Students may apply for Advanced Standing or Credit for Prior Learning at the time of admission. All applications are assessed under the provisions of the Credit and Recognition of Prior Learning Policy and Procedure.

### **Special/Alternative Admission Arrangements – Undergraduate**

- 4.13 Applicants who are 21 years of age or over who have not completed Year 12 or its equivalent may gain entry to a course by addressing one of the following entry requirements:
- Successful completion of a Special Tertiary Admissions Test administered by a tertiary admissions centre; or
  - Submission of a portfolio of prior and current academic and professional work; or
  - Applicants applying under special admission categories will be required to attend an interview with the Academic Director to assess the applicant's capacity for higher education studies. The applicant is requested to submit a portfolio of prior and current academic and professional work prior to the interview to assist in the assessment process.

4.14 The Academic Director utilises the following criteria when approving applicants for admission into a course under special or alternative admission arrangements:

- (a) capacity to pursue tertiary studies;
- (b) motivation to pursue tertiary studies in the discipline of the chosen course;
- (c) demonstrated potential for academic studies based on the applicant's portfolio;
- (d) relevant professional and industry experience; and
- (e) specific consideration of access issues for ATSI.

4.15 The processes used to monitor the progress of students enrolled under special/alternative arrangements include:

- (a) monitoring of the student's progress by AGE's Learning and Teaching Committee at the conclusion of each term in the first year of the student's enrolment; and
- (b) a "Review of Student Progress" meeting between the student and AGE's Learning and Teaching Committee at the conclusion of the first semester of the student's enrolment to review the student's academic progression and their welfare.

### **Applications**

4.16 Applications for admission to a course shall be made by completion and lodgement of all relevant sections on AGE's prescribed form.

### **Assessment of Applications and Verification of Evidence**

4.17 All applications for admission to a course will be assessed by a qualified Admissions Officer.

4.18 Applicants who apply to undertake a course of study at AGE must submit documentary evidence that demonstrates they meet the published entry requirements for their chosen course. Certified copies of all documentation must be provided, or original documents can be sighted and certified by the Admissions Officer.

4.19 Qualifications submitted in a language other than English must be accompanied by a certified official English translation.

4.20 Where there is any doubt about the authenticity of any documentation provided, the Admissions Officer must correspond with the issuer of the document and make relevant enquiries.

4.21 All applications and their assessment will be validated by the Academic Director. The process for assessing applications is attached as **Appendix 1**.

### **Offers**

4.22 Subject to the application meeting the published entry criteria and documentation provided, a written offer in the course will be made to the applicant via a *Student Offer and Acceptance Agreement*. Any conditions of the offer will be detailed in this agreement.

### **Acceptance**

4.23 Applicants accept an offer of a place in a course by signing and returning a copy of the *Student Offer and Acceptance Agreement* as directed. Acceptance of an offer of a place shall be taken to constitute acceptance by the applicant of all of AGE's published policies and procedures.

4.24 Once an offer is accepted, the applicant is enrolled in their chosen course and sent a *Confirmation of Enrolment (COE)* letter with details about the course and arrangements for

student orientation.

### Cancellation of Enrolment

4.25 A student's enrolment may be cancelled in accordance with AGE's *Student Deferment, Suspension and Cancellation of Study Policy and Procedure*.

### Appeals

4.26 An applicant may appeal against a decision to refuse admission to a course as set out in AGE's *Student Grievance Handling Policy and Procedure*.

## 5. Related Legislation Documents

### Institute Documents

5.1 The following documents are related to this policy and procedure:

- (a) Application Form
- (b) Credit and Recognition of Prior Learning Policy and Procedure
- (c) Confirmation of Enrolment
- (d) Letter of Offer
- (e) Student Offer and Acceptance Agreement
- (f) Student Deferment, Suspension and Cancellation of Study Policy and Procedure
- (g) Student Grievance Handling Policy and Procedure.

### Applicable External Standards and Codes

5.2 This policy and procedure complies with the following standards and codes:

Standards/Code	Standards/Clauses
<b>Higher Education Standards Framework (Threshold Standards) 2021</b> <a href="http://www.legislation.gov.au/Details/F2021L00488">www.legislation.gov.au/Details/F2021L00488</a>	Under <i>Standard 1 – Student Participation and Attainment</i> : ▶ Standard 1.1  Under <i>Standard 2 – Learning Environment</i> : ▶ Standard 2.2  Under <i>Standard 6 – Governance and Accountability</i> : ▶ Standard 6.2
<b>National Code of Practice for Providers of Education and Training to Overseas Students 2018</b> <a href="http://www.legislation.gov.au/Details/F2017L01182">www.legislation.gov.au/Details/F2017L01182</a>	▶ Standard 2 – Recruitment of an overseas student

## 6. Feedback

6.1 AGE staff and students may provide feedback about this document by emailing [support@guildmusic.edu.au](mailto:support@guildmusic.edu.au) for such feedback to be incorporated into a future review.

## 7. Approval Details

Approval Review	Details
Governing authority	Academic Board
Responsible officer	Academic Director
Endorsed by	Board of Directors
Date of approval	7 March 2024
Date of effect	1 April 2024
Formatting Update	NA
Review date	1 April 2027
Version Number	V1 Est 2024

## 8. Appendices

### Appendix 1: Procedures for Assessing an Applicant's qualifications, experience, and English Language Proficiency

#### Admissions Department Completed Application Form and certified copies of associated documentation are received

Includes:

- Create application file
- Completed *Application Form*
- Evidence to demonstrate applicant meets entry requirements
- Evidence of date of birth
- Passport details (for international students)
- Evidence of English language proficiency (if applicable)



#### Admissions Officer Initial assessment

- Create application file
- Check documentation is complete
- Request any missing documentation

When application is deemed complete:

- Assess application against entry requirements
- Assess English proficiency (if applicable)
- Check student is 18 years or older (if applicable)
- Refer application to Academic Director
- Verify documentation where appropriate
- If required, arrange interview



**Registrar (or equivalent officer)**  
**Advise on outcome of application**

*Application successful:*

- Make written offer of place in the course
- Send Enrolment Package to applicant
- Finalise documentation
- *Application unsuccessful:*
- Advise applicant of outcome of application and right to appeal decision

## Appendix 2: Academic Entry Requirements by Country

### A

#### Afghanistan

Afghanistan Baccalauria Grade average of 89 in the final year results successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

#### Albania

Albanian Certificate of Maturity Grade average of 8.8 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

#### Algeria

Algerian Baccalaureate Overall grade of 10 in the final year results.

#### Angola

Secondary School Completion Certificate Grade average of 17.5 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

#### Argentina

Argentine Bachillerato Grade average of 8.5 in the final year results **OR** successful

completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

#### Armenia

Armenian Certificate of Completed Secondary Education (Since 1991) Grade average of 17.0 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

#### Austria

Austrian Maturity Certificate Grade average of 4.0 in the final year results.

#### Azerbaijan

Azerbaijan Secondary School Leaving Certificate (Since 1991) Grade average of 4.5 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### B

#### Bahrain Middle

Eastern Secondary School Leaving Certificate (Tawjahiya) Grade average of 91 in the final year results **OR** successful completion of a



recognised pre-tertiary or foundation program  
**OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Bangladesh**

Bangladeshi Higher Secondary **OR** Intermediate Certificate (Since 2003) Grade average of 4.0 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Belarus**

Belarus Diploma of Specialised Secondary Education (Since 1991) Grade average of 4.6 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Belgium**

Belgium Certificate of Access to Higher Education Grade average of 10 in the final year results.

### **Bhutan**

All India Senior School Certificate or Comparable Qualification (awarded by CBSE or CISCE) An overall grade average of 60% in the best 4 subjects.

### **Bolivia**

Bolivian Bachillerato Grade average of 64 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Bosnia**

Matura or Secondary School Leaving Certificate Average of final year and Entrance Examination results of at least 2.0.

### **Botswana**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### **Brazil**

Brazilian Secondary School Leaving Certificate Grade average of 8.8 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Brunei**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### **Bulgaria**

Bulgarian Diploma of Completed Secondary Education Grade average of 3.0.

### **Burundi**

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

## **C**

### **Cameroon**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### **Cambodia**

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Canada**

Provincial High School Diploma Average grade pass 55%

### **Canada**

Ontario Secondary School Diploma  
Successful completion of 6 university/college courses with an average of 55%

### **Chad**

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Chile**

Licencia de Educacion Media, Secundario  
Final year grade of 6.3, plus an overall score on the Prueba de Aptitud Academica of 700-749.

### **China – GaoKao**

Please refer to GaoKao table below.

### **China**

Peoples Republic of China Senior Middle School Graduation Certificate Grade average of 90 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Colombia**

Colombian Bachillerato Final year grade of 88, plus an overall score on the National Aptitude Test of 300-349 **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Congo**

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Costa Rica**

Costa Rican Diploma of Completion of Diversified Education Studies Grade average of 91 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion

of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Croatia**

Matura or Secondary School Leaving Certificate Average of final year and Entrance Examination results of at least 2.0

### **Cuba**

Cuban Bachillerato Grade average of 93 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Cyprus**

Greek Apolytirion (since 2000) Grade average of 10 in the final year results.

### **Cyprus**

Turkish High School Diploma Grade average of 4.3 in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Czech Republic**

Czech Republic and Slovakian Maturita Grade average of 4.0 in the final year results.

### **D**

### **Denmark**

Senior High School (Studentereksamen)  
Average of 6.0 on 13 point scale **OR** Average of 2 on a 12 point scale.

### **E**

### **Ecuador**

Ecuadorian Bachillerato Grade average of 17.5 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Egypt**

Middle Eastern Secondary School Leaving Certificate (Shehadet al-thanawiya) Grade average of 91 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **El Salvador**

Salvadoran Bachillerato Grade average of 8.8 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **England**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### **Eritrea**

Eritrean Secondary Education Certificate Examination (ESECE) Grade average of 88 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Estonia**

Estonia Secondary School Certificate Grade average of 3.0 in the final year results.

Estonia Secondary Vocational Leaving Certificate Grade average of 4.5 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Ethiopia**

Ethiopian Higher Education Entrance Examination Grade average of 88 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program

**OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **European Baccalaureate**

Diplôme du Baccalauréat European, Zeugnis der Europäischen Reifeprüfung, Diploma di Licenze Liceale Europea, Europees Baccalaureaats Diploma Overall grade of 50.

### **F**

#### **Falkland Islands**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

#### **Fiji**

NZ University Bursaries Exam/National Certificate of Educational Achievement (NCEA) Equivalent of eligibility to enter a New Zealand university.

Fiji Form 7 Grade average of 50 in the best 4 subjects.

#### **Finland**

Finnish Secondary School Leaving Certificate Overall grade average of 8.8 or higher in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

Finnish Matriculation Certificate Grade average of 3.5 in final year results.

#### **France**

French Baccalauréat Successful completion and a grade average of 10/20

#### **French Polynesia**

French Baccalauréat Successful completion and a grade average of 10/20

**G****Gabon**

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Gambia**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

**Georgia**

Georgia Secondary School Leaving Certificate Grade average of 1.5 in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Germany**

Senior High School (Abitur) or equivalent Successful completion and a grade average of 4.0

**Ghana**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

**Gibraltar**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

**Greece**

Greek Apolytirion (since 2000) Grade average of 10 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

Greece State University or General Entrance Examination Overall score of 220 or higher

**Guatemala**

Guatemalan Bachillerato Grade average of 90 in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Guinea**

Secondary School Completion Certificate Grade average of 17.5 in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**H****Honduras**

Honduran Bachillerato Grade average of 90 in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Hong Kong**

SAR GCE 'A' or HKALE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

Hong Kong Diploma of Secondary Education (HKDSE) Grade average of 3 in all 4 core subjects (Chinese, English, Mathematics and Liberal Studies) and best two other subjects (Where: 5\* 5\*\*=6, 5=5, 4=4, 3=3, 2=2, 1=1 & A\*=6, A=5, B=4, C=3, D=2, E=1 & Attained with Distinction=3, Attained=1).

**Hungary**

Hungarian Maturity Certificate Overall grade of 2.0.

**I****Iceland**

Studentspróf Overall grade of 5 (10 point scale) in the final year results.

**India**

All India Senior School Certificate or Comparable Qualification (awarded by CBSE or CISCE) An overall grade average of 60% in the best 4 subjects.

**Indonesia**

Indonesia Secondary School Leaving Certificate (STTB SMA) Grade average of 7.8 for final year results.

**International Baccalaureate (IB) Diploma**

International Baccalaureate (IB) Diploma Successful completion with minimum aggregate score of 26.

**Iran**

Iranian High School Diploma Grade average of 18 for final year results.

Iran Pre-University Certificate Grade average of 10.0 for final year results.

**Iraq**

Iraqi Certificate of Preparatory Studies Grade average of 88 for final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Ireland (Republic of)**

Republic of Ireland Leaving Certificate Grade average of 5.2 in the best five Higher, Ordinary or LCVP subjects.

**Ireland (Northern)**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

**Israel**

Israeli Teudat Bagrut Grade average of 5.0 in the final year results.

**Italy**

Esame Di Stato Successful completion with aggregate of 60.

**J****Jamaica**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

**Japan**

Upper Secondary School Graduation Diploma Grade average of 4.3 (out of 5) in final year results.

**Jordan**

Middle Eastern Secondary School Leaving Certificate (Tawjihi) Grade average of 91 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**K****Kazakhstan**

Kazakhstan Certificate of Completed Secondary Education Grade average of 4.5 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Kenya**

Kenyan Certificate of Secondary Education Grade average of 4.0 in the best 8 subjects.

**Kiribati**

Pacific Senior Secondary Certificate Grade average of 2.3 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Korea**

Republic of Specialised High School Diploma Grade average of 2.0 in the final year results (where A=5, B=4, C=3, D=2 and E=1) High School Diploma Grade average of 4.3 in the final year results (where A =5, B=4, C=3, D=2 and E=1).

## Kyrgyzstan

Kyrgyzstan Certificate of Completed Secondary Education Grade average of 4.5 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

## Kuwait

Middle Eastern Secondary School Leaving Certificate (Shahadat-al-thanawiaal-a'ama) Grade average of 91 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

## L

### Laos

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### Latvia

Latvian Attestation of General Secondary Education Grade average of 2.0 in the final year results Latvia Diploma of Vocational Secondary Education Grade average of 5.0 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### Lebanon

Lebanese Baccaureate Overall grade of 10 in the final year results.

### Lesotho

South African Senior Certificate Grade average 4.0 in the best 6 subjects in final year (excluding the subject 'Life Orientation').

### Libya

Libyan General Secondary School Leaving Certificate **OR** Vocational Secondary School Leaving Certificate Overall grade of 88 in the final year results.

## Liechtenstein

Liechtenstein Maturitäts Zeugnis Grade average of 4.0 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

## Lithuania

Lithuania Certificate of Maturity Grade average of 5.0 in the final year results.

## Luxembourg

Luxembourg Diplome De Fin D'etudes Secondaires Grade average of 30.

## M

### Macau, SAR

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### Malawi

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### Malaysia

Malaysia Independent Chinese Secondary Schools Unified Examination Certificate Aggregate score of 17 - maximum of best 10 subjects. (Where A1=8, A2=7, B3=6, B4=5, B5 =4, B6=3, C7=2, C8=1).

STPM Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

**Maldives**

UCLES 'A' Levels /HSC Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

**Malta**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

**Mauritania**

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Mauritius**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

**Mexico**

Mexican Upper Secondary School Program (Bachillerato or Preparatria program) Grade average of 9.0 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Moldova**

Moldovo Diploma de Bacalaureat Grade average of 5.0 in the final year results.

Moldova Atestat de Studii Medii de Cultura Generala Grade average of 8.8 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Mongolia**

Peoples Republic of China Senior Middle School Graduation Certificate Grade average

of 90 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Morocco**

Moroccan Bacallaureate Overall grade of 10 in the final year results

**Mozambique**

Secondary School Completion Certificate Grade average of 17.5 in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Myanmar**

Myanmar Basic Education High School Examination Grade of 86 in the final year results.

**N****Namibia**

Namibia Senior Secondary Certificate (NSSC) Grade average of 3.00 in the best 5 final year results.

**Nauru**

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

**Nepal**

Nepalese Proficiency Certificate Grade average of 86 in the final year results.

Nepalese Higher Secondary Certificate Grade average of 84 in the final year results.

**Netherlands**

VWO Grade average of 6.0 in the final year results.

Netherlands Dutch Diploma of Higher General Secondary Education Grade average of 9.0 in the final year results.

**New Caledonia**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

French Baccalaureate Successful completion and a grade average of 10/20.

### **New Zealand**

NZ University Bursaries Exam/National Certificate of Educational Achievement (NCEA) Equivalent of eligibility to enter a New Zealand university.

### **Niger**

French Baccalur at Successful completion and a grade average of 10/20.

### **Nigeria**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### **Norway**

Norwegian Certificate of Completion of Upper Secondary School Examinations Overall grade average of 3.0.

## **O**

### **Oman**

Middle Eastern Secondary School Leaving Certificate (Thanawiya amma) Grade average of 91 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

## **P**

### **Pakistan**

Grade average of 50 in final year results (Pre-Eng & Pre-Med streams only) Grade average of 50 in final year results (Pre-Eng & Pre-Med streams only).

### **Pakistan**

Grade average of 80 in final year results Grade average of 83 in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a

recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Palau**

High School Diploma and SATV and SATM (SAT1) Complete SAT with minimum score of 550 in each band PLUS completed Diploma with a minimum grade average of 3.00.

High School Diploma and Enhanced ACT Assessment Complete ACT with minimum composite score of 24 PLUS completed Diploma with a minimum grade average of 3.00.

### **Palestine**

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Papua New Guinea**

Papua New Guinea Higher School Certificate Grade average 4.3 in the best 6 subjects (Where A=5; B=4; C=3; D=2; E=1) **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Paraguay**

Paraguayan Bachillerato Grade average of 8.5 in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Peru**

Peruvian Official Certificate of Secondary Education Grade average of 17.8 in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Philippines**



Philippines National Secondary Aptitude Test (NSAT) Minimum score of 92 **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### Poland

Polish Matriculation Certificate (1992 onwards) Grade average of 3.00.

Polish Matura Grade average of 30 in the best 3 extended level (Poziom Rozszerzony) subjects.

### Portugal

Portuguese Certificate of Secondary Education Grade average of 10 in the final year results

## Q

### Qatar

Middle Eastern Secondary School Leaving Certificate (Tawjihyya) Grade average of 91 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

## R

### Romania

Romanian Upper Secondary Leaving Certificate Grade average of 5.0 in the final year results.

### Russian Federation

Certificate of Completed Secondary Education Grade average of 4.5 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

## S

### Samoa

Pacific Senior Secondary Certificate Grade average of 2.3 in the final year results **OR** successful completion of a recognised

pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### Saudi Arabia

Middle Eastern Secondary School Leaving Certificate (Tawjihyah) Grade average of 91 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### Scotland

Scottish Certificate of 6<sup>th</sup> Year Studies Aggregate of 4 in the best 3 subjects A=5, B=4, C=3, D=2, E=1.

### Senegal

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### Serbia and Montenegro

Matura or Secondary School Leaving Certificate Average of final year and Entrance Examination results of at least 2.0.

### Seychelles

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### Sierra Leone

West African Higher School Certificate 3.0 average in the best 6 subjects.

### Singapore

Singapore-Cambridge General Certificate of Education (Advanced Level) (Level H1=AS Level; Level H2=A Level) Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### Slovakia

Czech Republic and Slovakia Maturita Grade average of 4.0 in the final year results.

### **Slovenia**

Matura or Secondary School Leaving Certificate Average of final year and Entrance Examination results of at least 2.0.

### **Solomon Islands**

Pacific Senior Secondary Certificate Grade average of 2.3 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Somalia**

Secondary School Leaving Certificate Grade average of 84 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **South Africa**

National Senior Certificate Grade average 4.0 in the best 6 subjects in final year (excluding the subject 'Life Orientation').

### **Spain**

Spanish Secondary School Diploma Grade average of 8.8 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

Spanish University Orientation Year Grade average of 5.0

### **Sri Lanka**

Sri Lankan General Certificate of Education Grade average of 2.3 in the best 3 Advanced Level subjects (where A=4, B=3, C=2, S=1).

### **Sudan**

Sudan School Certificate Grade average of 88 in the final year results in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program

**OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Swaziland**

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Sweden**

Swedish Secondary School Certificate Grade Average of 2.0 in final year results.

### **Switzerland**

Swiss Cantonal Maturity Certificate or Cantonal Commercial Maturity Certificate Grade average of 4.0 in final year results.

Swiss Federal Maturity Certificate Grade average of 4.0 (on a 6-point scale) **OR** 6.0 (10-point scale) **OR** 3.0 (5-point scale) in the best 11 subjects.

### **Syria**

Middle Eastern Secondary School Leaving Certificate (Al shahada al thanawiya or Baccalaureat) Grade average of 91 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

## **T**

### **Taiwan**

Senior High School Grade average of 90 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Tajikistan**

Tajikistan Certificate of Completed Secondary Education Grade average of 4.5 in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education

institution is required in addition to the completion of High School studies.

### **Tanzania**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### **Thailand**

Thailand Certificate of Secondary Education Grade average of 88 in final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Togo**

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Tonga**

NZ University Bursaries Exam/National Certificate of Educational Achievement (NCEA) Equivalent of eligibility to enter a New Zealand university

Pacific Senior Secondary Certificate Grade average of 2.3 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Trinidad/Tobago**

Caribbean Advanced Proficiency Examination (Cape) Aggregate score of 5 in a maximum of three 2 unit subjects.

### **Tunisia**

Tunisian Baccalaureate Overall grade of 10 in the final year results.

### **Turkey**

Turkish High School Diploma Grade average of 4.3 in the final year results **OR** successful completion of a recognised pre-tertiary or

foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **Turkmenistan**

Turkmenistan Diploma of Specialised Secondary Education Grade average of 4.5 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

## **U**

### **Uganda**

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### **Ukraine**

Ukraine Certificate of Complete General Secondary Education Grade average of 4.5 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **United Arab Emirates**

Middle Eastern Secondary School Leaving Certificate (Tawjihyya) Grade average of 91 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### **United States of America**

High School Diploma and SATV and SATM (SAT1) Complete SAT with minimum score of 550 in each band PLUS completed Diploma with a minimum grade average of 3.00.

High School Diploma and Enhanced ACT Assessment Complete ACT with minimum composite score of 24 PLUS completed

Diploma with a minimum grade average of 3.00.

### Uruguay

Uruguayan Bachillerato Diversificado Grade average of 6.0 in the final year results.

Uruguayan Bachillerato Tecnológico Grade average of 11.5 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### Uzbekistan

Uzbekistan Diploma of Specialised Secondary Education Grade average of 86 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

## V

### Vanuatu

Pacific Senior Secondary Certificate Grade average of 2.3 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### Venezuela

Venezuelan Bachillerato Grade average of 17.5 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### Vietnam

Upper Secondary Education Graduation Diploma (Bang Tot nghiep Trung hoc Pho thong) Successful completion of year 12 with an average of 8.4/10 in 4 academic subjects.

## W

### Wales

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### West Indies

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

## Y

### Yemen

Middle Eastern Secondary School Leaving Certificate (Al Thanawiya) Grade average of 91 in the final year results **OR** successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

## Z

### Zaire

Successful completion of a recognised pre-tertiary or foundation program **OR** successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies.

### Zambia

GCE 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### Zimbabwe

ZIMSEC 'A' Levels Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects A\*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).

### 2020 Gao Kao Scores for entry into undergraduate degree programs

The Institute accepts the Gao Kao results from the People's Republic of China National Higher Education Entrance Examination for entry into the Institute's undergraduate programs. The table below provides a guide by Province to the 2020 Minimum Scores required by the Institute for 2020 admission. Applicants must also meet the Institute's English language entry standards

Province	Maximum points	Minimum score required
Anhui	750	490
Beijing	750	549
Chongqing	750	520
Fujian	750	501
Gansu	750	489
Guangdong	750	574
Guangxi	750	510
Guizhou	750	449
Hainan	900	608
Hebei	750	538
Heilongjiang	750	504
Henan	750	505
Hubei	750	527
Hunan	750	495
Inner Mongolia	750	474
Jiangsu	440	328
Jiangxi	750	517
Jilin	750	510
Liaoning	750	538
Ningxia	750	455
Qinghai	750	383
Shaanxi	750	485
Shandong	750	554
Shanghai	600	405
Shanxi	750	493
Sichuan	750	562
Tianjin	750	521
Xinjiang	750	443
Xizang (Tibet)	750	470
Yunnan	750	495
Zhejiang	810	617